
Session type: Ocean Arts Workshop

Duration: 60 minutes

Key Stage: KS1

Main Curriculum Link:

- Art and Design

Additional Curriculum Links:

- Science: Animals, including humans
- Science: Living things and their habitats
- English Years 1-6: Spoken language

Session Overview

Your students will begin Habitat Hats by reflecting on the different habitats that they have seen throughout their visit at the Aquarium. Having seen a number of different habitats and animals that live within them, they will be able to use their new found scientific knowledge, and their own creativity, to make their own Habitat Hat to take back to school with them.

Starting by identifying their favourite marine creature, students will make a habitat on a head band using a range of different texture boards and crayons. They will then create their own animals to add onto the headband, choosing from a range of drawing techniques. Finally, students have the option of adding any extra decorations from our range of recycled craft materials.

At the end of this activity the students will have the opportunity to examine each other's work, and to give positive critique. They will also have the chance to show off their creation, and presenting and explaining their design in front of their peers.

National Curriculum Links

Key Stage 1 Art and Design

- Produce creative work, exploring their ideas and recording their experiences
- To use a range of materials creatively to design and make products
- To develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space

Key Stage 1 Science: Animals, including humans

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals [Y1]
- Describe and compare the structure of a variety of common animal (fish, amphibians, reptiles, birds and mammals, including pets) [Y1]
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) [Y2]

To book, or for more information:

Call us now on 01752 275 233 or email justaddh2o@national-aquarium.co.uk

www.national-aquarium.co.uk

Key Stage 2 Science: Living things and their habitats

- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different animals and plants, and how they depend on each other [Y2]
- Identify and name a variety of plants and animals in their habitats, including micro-habitats [Y2]

English Years 1-6: Spoken language

- Listen and respond appropriately to adults and their peers
- Ask relevant questions to extend their understanding and knowledge
- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas

Learning Outcomes

After this session the groups should be able to:

- Use their imagination and creativity to produce their own piece of art
- Use a number of different techniques; as well as exploring colour, texture and pattern
- Recognise that there is a huge variety of different animals including fish, amphibians, reptiles, birds and mammals
- Recognise that different animals live in different habitats
- Recognise that different animals have their own adaptations to help them survive in their habitat
- Produce a piece of art that shows understanding of the scientific principles above
- Present their work to an audience, explaining their design ideas

Pre-Visit Suggestions

- Learn about a number of different habitats, both terrestrial and marine
- Classify a range of common animals (fish, amphibians, reptiles, birds and mammals)
- Pupils can write down any animals that they see around their home, and try to identify their habitat

Post-Visit Suggestions

- Use a world map to show where different habitats can be found – see which habitats your students have visited
- Learn about the importance of looking after our habitats, and how we can directly affect them
- Create a piece of artwork with different textures that can be found in your classroom or school. Have a look outside for some natural textures too!

To book, or for more information:

Call us now on 01752 275 233 or email justaddh2o@national-aquarium.co.uk

www.national-aquarium.co.uk